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Chief, Operations School

23 February 1955

Chief Instructor, Clandestine Services Review

Evaluation of Clandestine Services Review Course No. 2
(17 January - 4 February 1955)

1. The second running of the Clandestine Services Review was given an unqualified endorsement by the twenty students who attended it. I also feel that it went off very successfully and that this course does much in the way of satisfying the returning case officer's need for a refresher on the Headquarters' setup. This latter observation was confirmed by the student critiques which were in full agreement that the course objective as stated in the schedule had faced up to their needs and had been achieved.

2. The following general features of the course were singled out by the students for favorable comment:

- a. The scope of the presentation as a whole;
- b. The course content itself, with most frequent reference to the sections on program, organization, functions, and support in that order as being of especial usefulness;
- c. The opportunity which the course afforded of seeing and hearing so many Agency personalities and of being able to ask them questions.

In addition, during informal interchange with the students, there were many favorable references to the course notebooks put together by [REDACTED]

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3. In my opinion, the course can be improved by placing greater emphasis on student orientation right at the beginning of the course. This can be achieved through (a) more thorough briefing concerning the course and its objectives during the first day, and (b) moving the section on organization and functions forward to the first part of the course. Master organizational charts can also be put to greater use in order to get the Headquarters' organizational structure over to the students. For the next running (28 February-18 March 1955), the section on programs, in particular, has been lengthened to increase

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the substantive content. On the other hand, the section on planning has been shortened and considerably tightened. The time allotted to some of the other presentations such as the OCD has also been shortened.

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Attachments:

- a. Comparison of Results of the Pre-Test and Post-Test
- b. Student Rating of the Speakers

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